

THE SPREAD OF RADICALISM IN Islamic Boarding Schools IN INDONESIA CASE STUDY OF DAM Islamic Boarding School IN CIANJUR AND IQ Islamic Boarding School IN YOGYAKARTA

¹Md Shodiq, ²Imam Sobari

ABSTRACT

Radicalism can be understood as something attitude or coveted position change against the status quo with road destroy it completely and replace it with something new, the same very different. Usually method used nature revolutionary, that is change existing values in a way drastic past violence and extreme actions. One of factors involved enrich understanding and action radicalism in Indonesia is education. One of form education religion in Indonesia which gets highlight sharp after happen a number of action radical in the name of religion is madrasa schools, especially boarding school. The purpose of study This that is for now method spread radicalism in the cottage Islamic boarding schools in Indonesia via studies case at the cottage DAM Islamic boarding school in Cianjur and Islamic boarding school IQ Islamic boarding school in Yogyakarta. Islamic Boarding School DAM and IQ are Islamic boarding school is legal however still can spread understand radical. It is known who spread it understand radicals in Islamic boarding schools the namely kiai and ustaz at Islamic boarding schools the Radicalism material spread in a way No directly and outside class hours' school.

KEYWORDS: *Spread, Radicalism, Lodge Boarding school.*

1. INTRODUCTION

Radicalism can be understood as something attitude or coveted position change against the status quo with road destroy it completely and replace it with something new, the same very different. Usually method used nature revolutionary, that is overturn existing values in a way drastic past violence and extreme actions. A number of characteristic from radicalism, namely: (1) always feel Correct yourself and assume others are wrong; (2) no Want to value the opinions and beliefs of others; (3) exclusive; (4) way violence tend used in reach goals (Hendrorioyono, 2009). Radical understanding has spread throughout the world of education through the process of Islamization, recruitment and closed networks in a way organized and results survey that 21% of teachers stated that Pancasila was not relevant again and 76.2% of teachers stated agree Sharia Islam applied, as well as 25% of student's state Pancasila No Again relevant and 84.8% stated agree with implemented it Sharia Islam based on LIPI researcher, Anas Saidi (Gumilang, 2016).

Source radicalism religious among them from: (1) Understanding contextual and partial religion to verses of the Koran; (2) Understanding Islamic history is not precise and excessive in crave the glory of Islam in the past; (3) Disappointment to condition social, economic and political in society (Munip, 2012). One of factors involved enrich understanding and action radicalism in Indonesia is education. One of form education religion in Indonesia which gets highlight sharp after happen a number of action radical in the name of religion is madrasa schools, especially boarding school. Since the perpetrators were revealed action Bali bombing involving Islamic boarding school alumni Cottage Al-Islam Islamic boarding school in Namangan, Islamic boarding school often linked with terrorism and spread radicalism. A number of boarding school considered producing a process of radicalization in a way doctrinal, exclusive and dogmatic religious teaching so that give birth to attitude hostility with groups outside it later follow enrich symptom radicalism among boarding school. Based on Directorate data Idensos Densus 88 AT Polari, there are 68 huts affiliated Islamic boarding schools with group JI terrorists, and there are 54 Islamic boarding schools or exposed Islamic institutions understand radical. According to interpreter speaking to BIN, Wawan Purwanto said children young aged 17-24 years That become the main target spread understand extremists and terrorism Because They Still young, energetic, still look for teak self, have high spirits, and relatively Not yet own dependents (Firmansyah, 2019).

According to Haynie (2002) teenagers who have Friend naughty fellow will more possible for become naughty too. This also applies to understanding radical, if There is a Students level Ulya owns it understand radical in a way cottage boarding school so more possible other students in the boarding school boarding school it also has understanding radical especially the students the stay in dorms/ cottages where possible more interaction intense. Contextual understanding of Islamic religion cause attitude apologetic and exclusive so that become intolerant (Mursalin and Katsir, 2010). So that understand radical ended want to replace Indonesia's state ideology is Pancasila, in fact although with method violence that occurs emergence action terrorism.

2. RESEARCH METHODS

The purpose of study This that is for now method spread radicalism in the cottage Islamic boarding schools in Indonesia via studies case at the cottage DAM Islamic boarding school in Cianjur and Islamic boarding school IQ Islamic boarding school in Yogyakarta. Research Methods will be used in study This is qualitative. Data obtained through interview with perpetrator follow criminal terrorism leader cottage IQ Islamic boarding school has the initials RAS, the perpetrator follow criminal terrorism teacher cottage IQ Islamic boarding school has the initials HA, and former Students cottage boarding school DAM is named Anugrah Nabel. Studies were also carried out document from the System Database Information Indonesian Terrorists (SITINA) belongs Directorate Idensos Densus 88 AT Polari.

3. RESULTS AND DISCUSSION

DAM Islamic Boarding School is located in Cianjur, West Java. DAM Islamic boarding school was founded in 2013 and issued official diploma letter equivalent with middle and high school. Land of Islamic boarding school the island waqf obtained from public surroundings and development funds There are also many Islamic boarding schools helped from donation public. One of The teacher at DAM Islamic Boarding School with the initials DP, is member network JAD terrorists. DP is son-in-law from owner Islamic boarding school which is ex- members of the Indonesian Islamic State (NII) and later join with Jamaah Ansharut Daulah (JAD). DP got to know ISIS from social media and writings on the internet, in 2014 DP followed suit meeting with several people who joined in network radical about transition network from NII to JAD. DP is interested with understand radical and decided join with JAD because apply law Islam. DAM Islamic boarding school teaches understand radical outside class hours' school with stage study in the mosque followed by teacher's others, employees, senior students and members network other JAD terrorists (SITINA Data Dit Idensos Densus 88 AT Polri).

"I entered to DAM Islamic boarding school because Mother told me to come in boarding school the moment 2nd grade of junior high school, before I studied at Mts Al Ghuroba in Jakarta. I moved to Boarding school because Mom feels Many Jakarta neighborhoods do n't OK, so more Good If attended Islamic boarding school Because provided and taught more religious knowledge Lots. Boarding school This Official Because can emit Diplomas and Diplomas recognized for can move to school other. However, For Can get a diploma, santri must follow exam ride to school other. Mom doesn't know that Owner Boarding school is used NII member, new know when Older brother I arrested by the police because case terrorism. After my sister arrested police, moment I 3rd grade of my father's high school direct move I from boarding school the Because Afraid follow dragged. Activity teaching material radicalism in Islamic boarding schools done outside class hours, that is when the ustaz stage assembly. The radicalism material presented No direct in a way bright bluntly, however with spread hatred to government. For students taught material related to ISIS and material radicalimse which is bright clear only for students Grade 3 high school. For Students 3rd grade high school also did it allegiance against ISIS." (Interview with Anugrah Nabel)

It's clear here that boarding school the still follow regulations set by the government in manage boarding school so that No give rise to suspicion. Deployment understand radical held during off hours' lessons and only students who have are on a level 3rd grade high school is allowed for follow activity study Because considered has mature and able determine choice Alone. After Leader DAM Islamic boarding school , DP, as well as several students and JAD members who have been there follow study at the DAM Islamic Boarding School was arrested by the Police , so administrator DAM Islamic Boarding School admitted the mistake Because has spread understand radical and join with network JAD terrorists , then they decide For stop teach understand radical and back to the ideology of Pancasila and the Unitary State Republic of Indonesia (SITINA Data Dit Idensos Densus 88 AT Polri).

Apart from the DAM Islamic Boarding School, one of them The standing boarding school in a way official that is IQ Islamic boarding school in Yogyakarta. The IQ boarding school led by RAS is registered officially at the Ministry of Religion. RAS is an alumnus of Al Mukmin Ngruki Islamic Boarding School, Solo graduate in 1989 led by Abu Bakar Ba'asyir who was one of them figure terrorists in Indonesia. "I joined in NII at the time class 2

of junior high school guided by Abu Husna (Ustaz at Al Mukmin Islamic Boarding School) with objective want to uphold Islamic Sharia law. After graduating from Islamic boarding school, I sub serve became a teacher at an Islamic boarding school US Syifa, Bantul, then go training military to Afghanistan in 1991 with Ali Imran, Imam Samudra, and others. In 1993, NII members split, then formed JI (Jamaah Islamiyah). Then I combined in JI management. A number of positions in the structure JI management had time I feel, one of them in 2006 me become member counter intelligence that has objective that is disguise or blend, so No suspected public. Position I final that is as JI advisor for the Yogyakarta region. IQ Islamic Boarding School was founded in 1983 by the PDHI Foundation (Brotherhood Djamaah Haji Indonesia) and one of them the manager is parents in law i, so that when i Marry with wife me, I also joined become administrator boarding school in 1997. In 2007 Pesantren IQ was officially established registered with the Ministry of Religion and in 2011 I lifted become head the school, then my 2013 lifted become leader Boarding school. My 2013-2019 year appointed become chairman of the Communication Forum Cottage Yogyakarta Regional Islamic Boarding School, p the is part from formation tamkin (territorial control) in the Yogyakarta region. IQ Islamic Boarding School also facilitates this If there are people or students who want pledge allegiance to JI.” (Interview with RAS)

In interviews implied that when in 2006 RAS took office as member counter JI intelligence, one method disguise used to prevent JI 's territorial expansion detected that is with method register IQ Islamic Boarding School official to the Ministry of Religion in 2007. For eye Citizenship Education (Penn) lessons and ceremonies flag still held like ordinary, also material teaching taught like Islamic boarding schools in general, so avoid suspicion.

“I am graduate of Al Mukmin Islamic Boarding School, Ngruki in 1995. I often fill in studies in mosques around Yogyakarta and are member of JI field preaching. In 2013 I join in the Communication Forum Cottage Islamic Boarding School (FKPP) Yogyakarta Region was requested by RAS and became Dai's builder at Ponoka Yogyakarta Regional Islamic Boarding School, especially the supervisor at IQ Islamic Boarding School. When RAS becomes chairman of the FKPP Yogyakarta region, he aims to be all The FKPP management is filled by JI members with thereby expected program/ curriculum for lower institutions made in accordance with JI's interests. In 2019, I appointed become Chairman FKPP Yogyakarta because appointed by RAS, the program that I for that is, so that everything Boarding school under FKPP is under JI management. At the FKPP meeting it was encouraged all existing foundations under FKPP for There is JI members in it, and implementation school the done in accordance existing regulations (formal) so No give rise to suspicion. Recruitment JI members through Phased study activities through material general Then become more material special (teaching radicalism).” (Interview with HA)

By implied is known method spread understand radicals at IQ Islamic Boarding School were carried out with method recruitment teacher from network JI terrorists, then for teachers and students are also provided gradual material from material general direction to critics or hatred to government moreover formerly Then if that person showing interest and potential for join with the new JI given starting material leads with radicalism. Radicalism material usually given outside class hours or moment study at the mosque, and only given to the person considered has Ready for accept material (SITINA Data Dit Idensos Densus 88 AT Polri). RAS and HA also spread understand radical No only at IQ Islamic Boarding School, but also at other existing Islamic Boarding Schools under FKPP Yogyakarta.

Legal or No something cottage boarding school, accepted public or no, and there is or not Pancasila lessons at the cottage boarding school No ensure something cottage boarding school spread radicalism or No.

"Moment This There are many JI groups spread ideology and its influence through track legal channels, such as through legal Islamic boarding schools, legal charities, legal foundations, and others. The goal is for avoid suspicion society, so slow they influence public with insert material radical inside it." (Interview with AKBP DR. H. MD Shodiq, SH, MH)

Based on Law Number 18 of 2019 concerning Islamic boarding school, Islamic boarding school founded by individuals, foundations, organizations Islamic society, and or public. Establishment Boarding school mandatory: a. committed practice Islamic values of Ramadan lil'alam and based on Pancasila, the 1945 Constitution of the Republic of Indonesia, the Unitary State Republic of Indonesia, as well Unity in Diversity; b. fulfil element Boarding school; c. tells its existence to head village or other designations are appropriate with domicile Boarding school; and D. register existence Boarding school to the Minister. Article 7 states: (1) Santri as intended in Article 5 letter b is participant educated and mandatory live in a cottage or Islamic boarding school dormitory. (2) Obligations live in a cottage or Islamic boarding school dormitory as referred to in paragraph (1) is intended for more intensify the educational process well that concerns practice of worship, understanding religion, mastery

Language foreign, internalization values religion and morals karimah, as well enhancement Skills. However, in article 10 paragraph 2 it is stated Boarding school can own Other students who don't stay inside cottage or Islamic boarding school dormitory. Kiai is leader highest A Capable Islamic boarding school become caregiver, figure, and role model in maintenance Boarding school. Kiai must own qualification namely: a. educated Boarding school; b. educated tall Islamic religion, and/ or; c. own competence Islamic religious knowledge. In maintenance Kiai Islamic Boarding School can assisted by: a. educators and personnel education with competence in accordance with need Boarding school; and/ or b. manager Boarding school. Educators in Islamic Boarding School Education track formal education is a must fulfil qualifications and competencies as professional educators, namely must educated Islamic boarding school and/ or education tall.

Islamic boarding school DAM and IQ have follow Constitution that, however still just understand radicalism can have distributed in the hut boarding school. If

Four factor influential in the process of radicalization to somebody according to Marc Sageman (2007 in Christmann, 2012), namely: Moral outrage (reaction consequence cases that occur to people Islam), interpretation specific (assumption that the world is fighting Islam), resonance with experience personal (presump discrimination, social anti- Muslim politics and economics), and movements through networks (forums and social media). Wiktorowicz (2004 in Christmann, 2012) more emphasize role influence social in somebody For join with radical Islamic groups namely : (1) opening cognitive : where a person is become receptive to the possibility of new ideas and world views ; (2) religious search : where is someone look for meaning through religious framework ; (3) alignment frame : where representation public offered by the group radical enter sense for the seekers and interesting interest beginning they ; (4) socialization : where a person is experience facilitating religious teaching indoctrination , construction identity , and change mark .

Association theory differential by Sutherland (1947) explains that: behavior criminal studied, no inherited; behavior criminal studied through interaction with others through verbal and non- verbal communication; learning happen in group intimate; learning behavior criminal covers technique for do it and direction Specific from motives and drives, rationalizations and attitudes. Life cottage Islamic boarding school, where Students each other interact 24 hours a day and almost every moment Students interact with ustaz is very suitable with theory association differential If spread understand radical happened at the cottage boarding school. Education at the cottage boarding school happens 24 hours because Students live in a boarding school dormitory (Mondo).

Based on theory association differential, interaction with high frequency and especially occurs in intimate groups like Friend peer and ustaz like what happened at the cottage boarding school, then more makes it easier in transmission understand radical the happen. Apart from that, that's what makes it understand radical the easier accepted by the students that is did it rationalization like with spread hatred to government with lift problem injustice, inequality economics, politics, law, etc discrimination to people Islam so that with replace system government considered Can finish problem as happened in the glory days Islam first, with thereby felt that understand radical This true and more profitable If done. Based on research, disseminator understand radical at the cottage boarding school including: kiai (leader cottage Islamic boarding school), ustaz and administrator's cottage Islamic boarding school, internet and media, and family.

Understanding continued radicalism be delivered repeatedly by ustaz and others Students will easy have accepted and internalized in accordance with theory association Sutherland differential. According to Worthen (2012) that man young not enough tied to values conventional and also more tend get along with friend's naughty, control social in men young people also tend to not enough compared to with Woman young, social in group friendship intimate is also very mutual influence One each other. The bond is also increasing strong Because influenced attachment emotional, frequency time spent with friends, and pressure Friend peer. Teenagers who have Friend naughty will own level mischief taller compared to teenagers who don't own naughty friend. Because friends peer believed as agent socialization main during adolescence. Homogeneity behavior mischief Friend Important Because show exposure teenager to behavior naughty. When networking friendship containing access to naughty friends, network the Possible not enough effective in give guidelines clear behavior, cohesive norms, and consistent values about expectation behavior (Haynie, 2002).

4. CONCLUSION

Based on Based on results research that has been displayed on so writer Can be interesting conclusion as following:

1. Criminogenic factors Why somebody exposed understand radical that is: intolerance, factor economic, factors education, inequality social, disappointment to law and government as well as driven by false religious understanding or deviated.

2. Law No.18 of 2019 concerning Boarding school mentioned that Maintenance Boarding school must develop Islamic values of Ramadan lil'amin as well as based on Pancasila, the 1945 Constitution of the Republic of Indonesia, the Unitary State Republic of Indonesia, and Bhinneka Tunggal Ika. However thereby Not yet of course also the cottage suitable boarding school with regulation legislation free from understand radical. For example, is Cottage DAM Islamic Boarding School and Pondok IQ Islamic Boarding School.
3. A number of because spread radicalism in the cottage boarding school namely: radical Kiai, ustaz and administrator's cottage radical Islamic boarding schools, books and scriptures that contain contents that have multiple interpretations and interpretations that do not Exactly, excessive use of social media and the internet free, no There is or limited teaching and practice of Pancasila, and the lack thereof supervision or control social.

REFERENCE

1. Christmann, Kriss. 2012. *Preventing Religious Radicalization and Violent Extremism: A Systematic Review of the Research Literature*. Youth Justice Board
2. Indonesian Terrorist Information System Data, Directorate of Identification and Socialization of Special Detachment 88 Anti-Terror Police.
3. Firmansyah, Teguh. 2019. *BIN: Ages 17-24 Years Are Vulnerable to Exposure to Radicalism*. <https://republika.co.id/berita/nasional/politik/19/08/10/pw0hjn377-bin-usia-1724-tahun-rentan-terpapar-radikalisme>. Accessed on January 7 2021 16.00 WIB.
4. Gumilang, Prima. 2019. *Ideological Radicalism Takes Control of Campuses*. <https://www.cnnindonesia.com/nasional/20160218193025-12-111927/radikalisme-ideologi-menguaisai-kampus> . Accessed on 1 October 2019 Pk. 19.05 WIB.
5. Haynie, D.L. 2002. Friendship Networks and Delinquency: The Relative Nature of Peer Delinquency. *Journal of Quantitative Criminology* 18 (2). Pages 99—134.
6. Hendropriyono, AM 2009. *Terrorism: Christian, Jewish and Islamic Fundamentalism*. Jakarta: Kompas Books.
7. Mursalin, Ayub and Ibn Kathir. 2010. Islamic Boarding School Religious Education Patterns and Radicalism: Case Study of Islamic Boarding Schools in Jambi Province. *Contextuality* 25(2). Pages 255—290.
8. Sutherland, E.H 1947. *Principles of Criminology*. Philadelphia : JB Lippincott.
9. Constitution Republic of Indonesia Number 18 of 2019 concerning Islamic Boarding Schools.

**Attachment of Interview Results of Terrorism Convict, Head of Islamic Boarding School I Q
(RACE)**

Interviewer (interviewer):

Thank You Already to spare Its time sir. I want to interviewing related study I. Can explain educational history and organizational history father?

Respondent (interviewee):

I am an alumni of the Al Mukmin Ngruki Islamic Boarding School, Solo, led by Abu Bakar Ba'asyir, graduated in 1989 and I graduate of Masters in Islamic Religious Education, Ahmad Dahlan University, Jogja in 2021. I am a member in NII at the time class 2 of junior high school guided by Abu Husna (Ustaz at Al Mukmin Islamic Boarding School) with objective want to uphold Islamic law. Al Mukmin Islamic Boarding School is funded by the network terrorist. After graduating from Islamic boarding school, I sub serve became a teacher at an Islamic boarding school US Syifa, Bantul, then go training military to Afghanistan in 1991 with Ali Imran, Imam Samudra, and others. In 1993, NII members split, then formed JI. Then I combined in JI management. A number of positions in the structure JI management had time I feel, one of them in 2006 me become member counter intelligence that has objective that is disguise or blend, so No suspected public. Position I final that is as JI advisor for the Yogyakarta region.

Interviewer (interviewer):

How Can father become leader Islamic boarding school Ibnul Qoyyim?

Respondent (interviewee):

Boarding school Ibnul Qoyyim established in 1983 by the PDHI Foundation (Brotherhood Djamaah Haji Indonesia) and one of them the manager is parents in law i, so that when i Marry with wife me, I also joined become administrator boarding school in 1997. In 2007 Pesantren Ibnul Qoyyim official registered with the Ministry of Religion and in 2011 I lifted become head the school, then my 2013 lifted become leader Boarding school.

Interviewer (interviewer):

Can tell about Islamic boarding school Ibnul Qoyyim and spread radicalism in Yogya Islamic boarding schools?

Respondent (interviewee):

My 2013-2019 year appointed become chairman of the Communication Forum Cottage Yogyakarta Regional Islamic Boarding School, p the is part from formation *tamkin* (territorial control) in the Yogyakarta region. Boarding school Ibnul Qoyyim also facilitated If there are people or students who want pledge allegiance to JI. Teachers Ibnul Qoyyim is member group radical (JI), inserted material hatred to government.

Interviewer (interviewer):

is Ibnul Qoyyim teach Pancasila?

Respondent (interviewee):

Yes, and we follow all rule Ministry of Religion.

**Attachment of Interview Results of Terrorism Convicts Ponpes Teacher I Q
(HA)**

Interviewer (interviewer):

Thank You Already to spare Its time sir. I want to interviewing related study I. Can explain educational history and organizational history father?

Respondent (interviewee):

I am an alumni of the Al Mukmin Ngruki Islamic Boarding School, Solo, led by Abu Bakar Ba'asyir, graduated in 1995. I often fill in studies in mosques around Yogyakarta and are member of JI field preaching.

Interviewer (interviewer):

What connection father with spread radicalism in Islamic boarding schools in the Yogya region?

Respondent (interviewee):

In 2013 I join in the Communication Forum Cottage Islamic Boarding School (FKPP) Yogyakarta Region was requested by RAS and became Dai's builder at Ponoka Yogyakarta Region Islamic Boarding Schools, especially Supervisors at Islamic Boarding Schools Ibnul Qoyyim. When RAS becomes chairman of the FKPP Yogyakarta region, he aims to be all The FKPP management is filled by JI members with thereby expected program/ curriculum for lower institutions made in accordance with JI's interests. In 2019, I appointed become Chairman of FKPP Yogyakarta because appointed by RAS, the program that I for that is, so that everything Boarding school under FKPP is under JI management. At the FKPP meeting it was encouraged all existing foundations under FKPP for There is JI members in it, and implementation school the done in accordance existing regulations (formal) so No give rise to suspicion.

Interviewer (interviewer):

Can explained about spread radicalism in Ibnul Qoyyim?

Respondent (interviewee):

Because RAS is The leaders, the teachers a number of is member group radical (JI). Ustaz given training / education with inserted understand radicalism. Also deep teaching Students inserted material hatred to government.

**Attachment of Interview Results of Islamic Boarding School Students D AM
(NABIEL'S GIFT)**

Interviewer (interviewer):

Thank You Already to spare Its Nabil's time. I want to interviewing related study thesis I. is It's true that you were a former Islamic boarding school alumni Darussalam Al Mubarak?

Respondent (interviewee):

That's right, come in to Boarding school Darussalam Al Mubarak Because Mother told me to come in boarding school the moment 2nd grade of junior high school, before I studied at MT's Al Hudoba in Jakarta.

Interviewer (interviewer):

Why choose for move to boarding school?

Respondent (interviewee):

Move to Boarding School Because feel Many Jakarta neighborhoods do not good, so Mom feels more Good If attended Islamic boarding school Because provided and taught more religious knowledge Lots.

Interviewer (interviewer):

Why choose for move to boarding school Darussalam Al Mubarak? is I don't know about the management boarding school That is a network person terrorist?

Respondents (interviewee):

Mom doesn't know that Owner Boarding school is used NII member, new know When big brother I arrested by the police because case terrorism. After my sister arrested police, moment I 3rd grade of my father's high school direct move I from boarding school the Because Afraid follow dragged.

Interviewer (interviewer):

is boarding school Darussalam Al Mubarak official? is taught subjects Civics or Pancasila?

Respondent (interviewee):

Mom doesn't Boarding School This Official Because can emit Diplomas and Diplomas recognized for can move to school other. However, For Can get a diploma, sentry must follow exam ride to school other. For lesson The same like in general, there are also lessons Civics.

Interviewer (interviewer):

How spread radicalism in Islamic boarding schools Darussalam Al Mubarak, try it explain?

Respondent (interviewee):

Activity teaching material radicalism done outside class hours, that is when the ustaz stage assembly. The radicalism material presented No direct in a way bright bluntly, however with spread hatred to government. For students taught material related to ISIS and material radicalism which is bright clear only for students Grade 3 high school. For Students 3rd grade high school also did it allegiance against ISIS.

Interviewer (interviewer):

Why You know matter the Still school there?

Respondent (interviewee):

Because it does not understand with material radicalism and feeling that material presented about badness government is Correct.

Interviewer (interviewer):

There are suggestions not to There is Again child wrong child school like You?

Respondent (interviewee):

Choose school / Islamic boarding school is correct and checked all information obtained the truth.

Interviewer (interviewer):

Thank You Yes Already Want to interviewed

Respondent (interviewee):

You are welcome, sir.